

CSE 390B, Winter 2023

Building Academic Success Through Bottom-Up Computing

E-Portfolio Workshop & TA-led Activities

E-Portfolio Workshop, CSE 390B TA Panel, CSE 390B Jeopardy
Game

Lecture Outline

❖ E-Portfolio Workshop

- Additional E-Portfolio Examples
- Presentation Guidelines and Tips
- E-Portfolio Work Session and Feedback

❖ CSE 390B TA Panel

- Class Recommendations, Extracurriculars, etc.

❖ CSE 390B Jeopardy Game

- UW History, CSE 390B Course Staff, Seattle, Pop Culture

Examples of Previous E-Portfolios

- ❖ Some E-Portfolio examples from previous quarters for inspiration:
 - Preston Rivas (one of your TAs!) from Winter 2022: <https://prestonrivas02.wixsite.com/cse390b>
 - Amy Cheng from Spring 2022: <https://amyc13.wixsite.com/cse390b>
 - Kianna Bolante from Spring 2022: <https://kiannaroces.wixsite.com/cse390b>
 - Luis Bravo from Spring 2022: <https://cse390bfinal.weebly.com/>

E-Portfolio Presentation Tips

- ❖ Think about who your audience is
 - Consider what your audience knows and doesn't know
- ❖ Ensure your E-Portfolio includes all the relevant information and reflection
 - That is, your presentation should supplement your E-Portfolio
- ❖ Avoid being verbose (keep text concise)
 - Use simple presentation designs and structures
- ❖ Utilize and organize visuals from Tuesday
 - Provide different ways to engage your audience

E-Portfolio Presentation Tips

- ❖ Practice your E-Portfolio presentation
 - Rehearse with a peer or with a TA
 - Time yourself to ensure length of your presentation is appropriate
- ❖ Do your best to speak slowly and project your voice
 - Helps audience members further away or who are hard of hearing
- ❖ Aim to maintain eye contact with the audience
 - Helps slow down speech and makes you sound more authoritative
- ❖ Engage the audience with hand motions, questions, and your energy or enthusiasm

E-Portfolio Workshop: Work Session

- ❖ Individually, spend 25-30 minutes completing the following steps:
 - Begin a draft of your online e-portfolio, focusing primarily on structure and organization rather than the content
 - Focus on which pages and headings you decide to include
 - (If extra time) Add or transfer content to your e-portfolio

- ❖ Questions to ask yourself as you design your e-portfolio:
 - Which site are you planning to use to create your e-portfolio?
 - Where will I place or how will I space the visuals or artifacts located within my webpage?
 - How can I make my e-portfolio easily navigable?
 - How would you present your e-portfolio to your audience?

E-Portfolio Workshop: Feedback Session

- ❖ Then, get into a group and complete the following:
 - One student presents on the progress they've made on their e-portfolio so far
 - You can also share your e-portfolio as if you are officially presenting your e-portfolio on the day of final presentations
 - Each group member listening should provide one question, comment, constructive feedback, or complement to the presenter regarding their E-portfolio or presentation delivery
 - Repeat until everyone has had a chance to present

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CSE 390B TA Panel

Ask us about:

- ❖ Classes
 - Recommendations for easy, hard, useful, etc. classes
 - What classes go well with each other
- ❖ Extracurricular activities
 - TAing
 - Research
 - Allen School RSOs
 - UW RSOs
- ❖ Internships

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CSE 390B Jeopardy Game

- ❖ Organize into teams of individual students
- ❖ The first student to raise their hand and answer the question wins that round and chooses the next question
- ❖ The student with the greatest number of points wins the game

Post-Lecture 20 Reminders

- ❖ Office hours and student-TA 1:1 meetings end this week
 - Course staff open to meeting during finals week by appointment
- ❖ Project Reminders
 - **Final Project, Part II: Final E-Portfolio due next Tuesday (3/14) at 4pm**
 - If you have any uncompleted projects, the last day to turn them in is the last day of the quarter (Friday, 3/17 at 11:59pm)
- ❖ Please fill out [course evaluations](#) if you haven't already